

THE NOBLESSE Report



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8th Annual

Noblesse International School

MUSICAL

Concert

A Charity Event



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Message from The
Headmaster

Dear Parents and Friends,

What positive and exciting times these are for Noblesse International School, a school which is not only innovating in education, but placing strong effort into developing international minded students that can succeed in this globalized 21st century.

It is a great honor for me to write this first message as the newly appointed Headmaster of this fine educational institution. I have had the honor to work in some great schools as a teacher, a Deputy Headmaster, Coordinator of Institutional Development and Headmaster among other positions in Xi'an, China; Beijing, China; Cochabamba, Bolivia; and now in Angeles City, Philippines; a place where my wife, a Mandarin teacher at our school, our 2 daughters, one of which is already a 2nd Grade student at our school and the youngest who will be in Stepping Stones next school year, and myself now call home.

The month of February has been one with several very important and enriching events for our NIS family as a whole.

We had an amazing Lunar New Year celebration on February 1st, which brought our community and families together.

We truly thank the organizing committee for an outstanding event, as well as generating this great learning environment for our students.

We continued with our annual "Fun Run" which is organized by Mr. Bob Hartzell along with our IB DP (International Baccalaureate – Diploma Programme)

students and this year it was held at Clark CDC on February 16th. What a great event this was and a fun and healthy way to bring the community together.

Another magnificent event, was our 8th annual "Charity Concert" in which our NIS Chamber Orchestra, NIS Choir and NIS Recorder's Orchestra participated alongside Lee Yong Hyun Musical Academy from South Korea on February 22nd at SM Clark. It was without a doubt, a grand event in which the proceeds will be used to support the rescued street kids of TULOY Foundation, Inc.

We look forward to some events that promise to be magnificent as well, such as the University Fair and the International Day Fair among others. I would also like to let all of you know that our NIS School Calendar for the upcoming school year 2019/2020 has already been communicated to all of you parents via email.

I am a firm believer that all children/students have 3 main teachers. The first ones are you the parents; the second ones are us, the educators; the third one is the learning environment that we provide for our children/students. If the 3 teachers cooperate in harmony, then amazing teaching and learning happens and magnificent events showcasing the international mindedness of our children/students are produced.

Please know that my doors are always open to all of you and I look forward to receiving you whenever needed.

Kind regards,
Dr. Vladimir Sousek



Happy 100th Day of School!

By Yebin Kim, G4



Every year of school we celebrate the hundredth day of school day. We had the hundredth day of school on (1dk the date). The event took place in our school which is Noblesse International School. People who celebrated were students, staffs, teachers and admins. We celebrated the hundredth day by having special events like finding the egg and by having some small dance time. We also had some other special events like some performances with recorders and low grades singing. The dressing code was by dressing anything complicated to the number one-hundred such as dressing up as a grandma/ grandpa and putting 100 things on your clothing. The unique part of the hundredth day of school was that the school made awesome cookies and gave it too everybody in the school! After the event students, staffs, teachers and also admins went to work. The hundredth day of school was awesome because we had a chance to share happiness and learn!







新年快乐

HAPPY CHINESE NEW YEAR

By Kim Inji (G12 IB Chinese Ab student)



2019 started with an enjoyable event, Chinese Lunar New Year. It is the Chinese festival that celebrates the beginning of a new year on the traditional Chinese calendar. As an international school, Noblesse International School was not an exception in appreciating this festival. The Chinese Lunar New Year Celebration was held on February 1, 2019 at the NIS Gymnasium. This is our second year celebrating, followed by the first celebration last year. It is now a tradition of NIS to celebrate the event annually. One month before the celebration, students and teachers were busy preparing all the performances and filling the wish board. Also, CNY Committees and maintenance workers decorated the school with lanterns, new year couplets, characters "福", etc., which enhanced the overall mood. Parents, teachers, and students were all invited to join for amusing entertainment such as NIS Chamber Orchestra and student performances, lion dance, traditional game booths, and delicious food.

The event was led by two MCs, Olivia Li from 11th grade and Christian Hammer from 10th grade, who provided a steady proceeding. Also, under the CNY Committee's organization the event was successful, filled with joy, and exciting. "It was a very amazing performance to watch. I especially liked the Chamber Orchestra's performance the best because they played two traditional Chinese songs, which were very impressive to listen to. Not only I, but also everyone seemed to enjoy", said Leo Yoo from 12th grade.



Lion Dance for NIS CNY Festival

By Yoo Seung oh (G12 IB Chinese Ab student)
Edited by Ms. Li Hua

On February 1st, like last year, our school celebrated the Chinese New Year. There were lots of exceptionally wonderful performances in the celebration. One of those was the lion dance. The performance amused all audiences with their beautiful costumes and dance. The performers danced to the Chinese traditional music of beating drums, clashing cymbals, and resounding gongs.



Traditionally, the lion dance was performed on big occasions, such as Chinese New Year for good luck and prosperity for the year as the lion was believed to be an auspicious animal. The lion is a symbol for power, wisdom and superiority in China which the performance willed for bringing good fortune and chasing evil spirits away.





Traditional Chinese Clothing

By Jung Kyu Yang (G12 IB Chinese Ab student)

Edited by Ms. Li Hua



These photos were taken from the Chinese New Year event on February 1st, 2019. Every February, Noblesse International School celebrates Chinese New Year. For this year's Chinese New Year, Chinese teachers brought Chinese traditional clothes from their home abroad. Therefore, students, parents, and teachers of Noblesse International School were given opportunities to try them on and perform with these costumes on to make the Chinese New Year celebrations grand and special for everyone participating in it. These clothes were from the Qing Dynasty, Han Dynasty, Tang Dynasty, etc. During the event, some parents, teachers, and students performed Chinese dances with the traditional clothes on. Everybody looked fabulous wearing the Chinese traditional clothes. Dressing up in new clothes is the major norm for the Chinese to celebrate the New Year. It is believed that new clothes also bring a sense of freshness, new energy and new confidence. The New Year signifies new beginnings, and hence everyone comes out in new Chinese New Year outfits to welcome the big festive day. Bright colors are highly preferred to welcome the Chinese New Year as bright tones are believed to bring in cheer, happiness and attract all the bright things of life.





Bake Sale for CNY Fundraising

By Gwon Haeyeon (G12 IB Chinese Ab student)
Edited by Ms. Li Hua

Do you remember the lion dance during the Chinese New Year celebration? It was one of the most enthusiastic parts of the celebration, but there is a great effort behind...

Mr. Benjamin organized a bake sale for the Chinese Department to rent a group of dancers and performers who performed a lion dance. It not only helped the Chinese Department to raise enough funds, but it also boosted morale for students to do well on their exam.

The first bake sale was on the 7th of December, and the second one was on the 28th of January. They were held in the lobby on the 1st floor with Chinese traditional decoration.

There were a lot of choices of food such as Whole Carrot Cake, Blueberry & Strawberry Cheesecake, Brownies, and Cookies. For the students and teachers who did not have time to go to lobby and order food, Mr. Benjamin accepted advanced orders and delivered in a nice package for free.

As a result, the Bake Sale raised a sufficient amount of funds to have a lion dance as a tradition here in NIS for the Chinese New Year celebration.

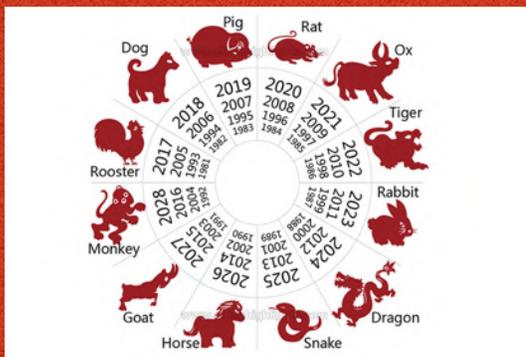


Chinese Lunar New Year

As we know, in China we celebrate the new year based on the "Lunar calendar", so usually Chinese New Year falls in February. For each each year, there is a special zodiac animal that stands for it. They come in the following order:

RAT, OX, TIGER, RABBIT, DRAGON, SNAKE, HORSE, SHEEP, MONKEY, ROOSTER, DOG, PIG.

This year, it's the "PIG YEAR", and next year it will rotate to the "Rat year", and so on... We have another tradition, which is that if you were born in the year of the rotation, you need to wear something red for luck.



For my younger students, we shared the videos of the Dragon Dance, we learned New Year songs, and we received "HONG BAO", a red envelope with a "golden coin" in it. Usually kids receive a "HONG BAO" from parents and other adults in the family as well. We believe "HONG BAO" can bless our children the most for the coming year.





We also learned Chinese Calligraphy in class. Students were taught how to hold the pen brush straight, dip the writing ink a little bit, and write standing up...They were so excited to do it. We wrote “福”, which stands for good luck in Chinese. And each of them took one home to put on the door of their house; that means we invite good luck in to our home.



Our IBDP students were in charge of the Chinese couplets. The Chinese couplet refers to two complementary poetic lines adhering to certain rules, often written on red paper or carved on wooden uprights for appreciation. They also drew Chinese paintings and prepared interesting riddles for the carnival.





We also had a big Lunar New Year carnival for celebrating the New Year in which all staff and students were dressed in red and had lots of fun during the party. We introduced several traditional fun games in the carnival, such as tangrams, lantern making, kicking shuttlecocks and writing Chinese calligraphy among others...



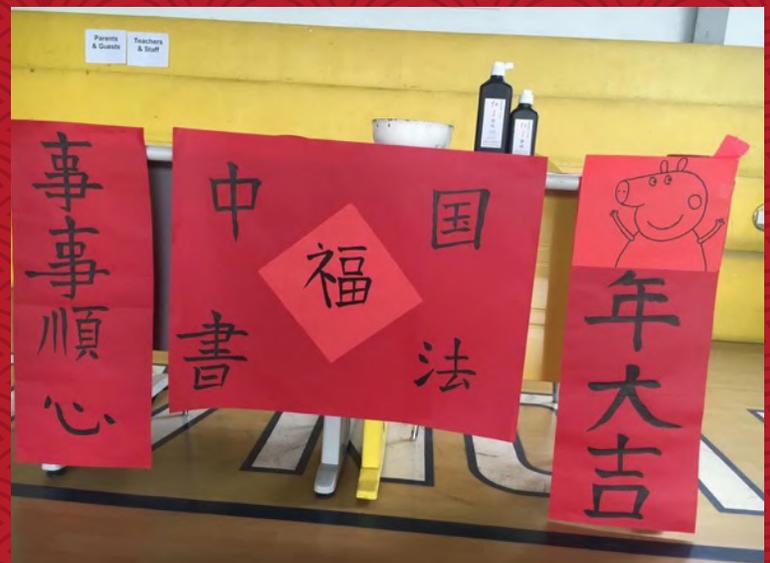
It has been a great learning experience. We wish everybody a Happy  year. 猪年快乐!

By Ms. Nan Wang

Traditional Chinese Games

This year's Chinese New Year Carnival consisted of 12 different games including guessing riddles, making lanterns, Chinese calligraphy, Chinese costumes, face painting, picking up the marbles, popping balloons, etc. Most of the games were related to traditional Chinese cultural elements to give participants an opportunity to experience how Chinese New Year is celebrated in China and what recreational activities Chinese people enjoy.

By Ms. Chang Yali



MUSICAL 8th Annual Concert

A Charity Event
The proceeds will be used to support
the rescued street kids of TULOY Foundation, Inc.

By Abigail Hartzell, G9

On Friday, February 22 the annual NIS charity concert was held at the SM Clark event center. At the event there were many performances from our very own Chamber Orchestra, Recorder Choir, Choir, solos from Inji Kim and Yeseo Lee, and a surprise dance by Christine Mendoza. We also had amazing performances from the Lee Academy that came all the way from Korea and the Tuloy Foundation. Many of students, parents, guests from all around gathered to watch the very talented performers.





The aim of the charity concert is to help the Tuloy foundation. All the proceeds earned during the concert will be used to help all the children in the Tuloy foundation have better lives, homes, and etc. In conclusion, the Charity concert was an event that was enjoyed by everyone. Many people loved the soothing and exciting music being played.



Message from The

EYS Lead Teacher

As we come to an end of the school year, I would like to thank these students who have been very active and dynamic learner and made this academic year a remarkable one. I must say that this group is the most behaved but challenging class I've ever had since I worked at Noblesse.

It has been truly such a joy to be their teacher this year as I have learned a lot from them. I really appreciate the uniqueness, talent, and moral character that each of them possesses. I find it always amazing to watch them progress and are attending to our class expectations as day passes by. I am very pleased to see them becoming a more independent, respectful, and confident learner in and out of class.

In this class, play (and learning centre) is essential and always incorporated in lessons as we aim to provide a safe and FUN learning environment to the students. Play allows the students to be inquisitive and can also help develop their social, emotional, and cognitive skills, and develop their self-confidence on how to deal and engage into new learning experiences. According to O. Fred Donaldson and I quote "CHILDREN learn as they PLAY. Most importantly in PLAY children LEARN how to LEARN".

We believe that students learn at a different time and pace and with this aside from play we also spend our time by providing intensive individual instruction to each of them on a regular basis.

Yes, this is going to be their last year at the EYS and surely they'll miss playing as they will move forward to a more structured schooling. Preschool and K2 specifically prepares them to be ready for the next grade level and to a more challenging learning experiences in the future. I am

confident that each of them have acquired the basic knowledge as they have been provided the best educational foundation with the best practices that we could give them in the Early Years School.

I desire that these plants will also be like our K2 students which all started from seeds and now developing into a plant and ready to bear some fruits so everybody could take a bite. I am confident that they'll all bloom in their own special way as we continue to play, learn and grow as we move along on our learning journey in K2 this last quarter.

-Bloom where you have planted.

Ms. Jennilyn Santos



Message from The

Elementary Coordinator



Dear Parents/Guardians,

This year has seen many changes in grade 4; we have grown from just eight students at the start of the year to thirteen at the current time. This exciting growth has seen us add students from Bolivia, Malaysia and South Korea! As an international school, it is key to students' development that they are able to develop friendships and share experiences with students from different cultural backgrounds.

I would like to praise the new students for how they have integrated into the classroom. Through their open-mindedness, care, and hard work, they have become integral members of our class and have made a positive, lasting impact not only in the classroom but also in the school as a whole.

As we move forward towards the end of the school year, I would like to take a look back at some of the fantastic work that has been done by our class. In November, students from all grades worked as a team on our Itty Bitty City event. This event really showed me how independent and creative our class could be. They were able to develop their own ideas and create a store which was both original and well planned out. I'm looking forward to holding this event next academic year, and I fully expect it to be even bigger and better than the previous year!

Moving forward with the PYP, we will be holding an exhibition after each unit. This will give us lots of opportunities to hold more events in the school where students can share their creativity with other students, parents, and teachers. This is an exciting period at Noblesse: the PYP program encourages students to

become inquirers, to question the world around them and to work collaboratively as a team. I have no doubt that grade 4 will be key to the success of the PYP program, and it is clear to me that they will be leaders both in the elementary school and the school as a whole. Events such as Itty Bitty City, Halloween, Christmas, Charity Concert and Literacy Week have shown to me how creative, hardworking and compassionate they are.

I feel very lucky to have had the opportunity to work with this group of students; their lasting impact has not just been on the elementary school, but also on myself as a teacher.

Kind regards,

James McKone



Grade 1 CLASS

By Ms. Sabrina Alfonso

Exciting things are happening in First Grade these days. Social Studies in First Grade is all about exploring our world and its different parts.

Exploration #1—Community Leaders in our world. The students interviewed a community helper around them with a variety of questions like: what do you do in your job? What is the easiest part of your work? What is the hardest part? Etc. They also took a variety of pictures of themselves with their interviewee. Then, they compiled their questions, answers and pictures and created a poster to display their Community leader. Finally, they had to present their poster project to the class. It was amazing to see what these students came up with, with the help and support of their parents.

Exploration #2—Our Government Helps Us. Government and politics can be a topic of controversy, BUT our 1st graders learned how the government helps the people of their country in positive ways. We had guest teachers and parents from different countries who spoke about how the government helps the people in their country. The students were very excited to learn about what it is like in other places. They begun to naturally compare each country and shared where they would want to live. This is an ongoing project for one more week, but so far we have learned about how the government helps the people in Cuba, Holland, UK, Australia, South Africa, Malaysia, Philippines, Canada, Bolivia, China, and USA. Then, the students will be writing about if they were LEADERS in the GOVERNMENT of their countries, how would they help the people. I enjoyed seeing the engaged, and focused interest of the students. They also asked some really good questions.

I look forward to the upcoming explorations with our 1st grade explorers! Stay tuned^&^.



Grade 3 CLASS

By Ms. Holly Kinder

“Hola!” from Bolivia
“Nǐ hǎo!” from Hong Kong
“Halo!” from Norway
“Annyeong!” from Korea
“Hello!” from the Philippines and the United States

The NIS third grade class is full of world travelers. We are a small group in number, but we are big in personality. Students in third grade this year hail from countries all over the world, and it has become a truly unique melting pot. During this exciting year we have learned so much about ourselves, each other, and the world.

Quarter 1, 2018

Third Grade is so exciting! The rainy season hit us pretty hard in September, but we still managed to do a lot. We learned about the types of sentences and literary elements in Language Arts. Math saw us learning how to multiply and divide. Science taught us how to be scientists through questioning and the Scientific Method. Most importantly of all, we learned what it means to be a community. We began Morning Meetings where we came together as a class and discussed anything and everything. We shared games and toys and experiences with each other. We became a community.

Quarter 2, 2018

By Quarter 2 we had learned the basics of being a classroom community, and began to take ownership of

our Morning Meetings, choosing the activities and discussions that would help us bond together. We taught each other our own cultures and languages. The end of 2018 brought us our Christmas Around the World party where we learned about traditions from other countries. We became more than just classmates; we became friends. This friendship allowed us to work collaboratively to learn about government, force and motion, and to master our multiplication and division.

Quarter 3, 2019

Third Grade just keeps getting more exciting! We have had more events that allowed us to become a stronger group. We celebrated being in school for 100 days and used our knowledge of Chinese culture to celebrate the Lunar New Year. We went on a field trip to JEST Camp in Subic Bay where we learned how to survive in the jungle. We are also working on the Science Fair projects where we can use our unique skills to create an amazing product. Together we know how to add and subtract until the 1,000s, facts versus opinions, the structures and functions of plants, and have begun working on economics.

Quarter 4, 2019

We can't wait to see where else we can go! Together, we can do anything.

“Adiós!” from Bolivia
“Zàijàn!” from Hong Kong
“Ha det!” from Norway
“Annyeong!” from Korea
“Good-bye!” from the Philippines and the United States



High school secrets to success: a closely connected middle school

When middle and high schools work together, it can have a big impact on student success, including higher graduation rates and higher GPAs.

by Sarah-Jane Lorenzo | December 11, 2018



A surprising factor in high schools' success at preparing students for college is a practice that's not available for all high schools, but offers useful lessons for all schools: having a closely connected middle school. While research exploring the impact of combined middle and high schools on college enrollment is lacking, several winners of GreatSchools' College Success Award credit their combined sixth to twelfth grade models as a part of their success.

In schools where middle and high schools share space and their administrative teams work closely together, several things happen that contribute to students' postsecondary success. Students get familiar with a school's culture and expectations earlier, which is especially helpful when the school has high expectations for postsecondary success; students have the opportunity to build longer-lasting relationships with teachers, and staff can identify and intervene with at-risk students earlier. Implementing more 6-12 and 7-12 systems may not be an easy solution for every district, but all schools can learn from these benefits.

A head start on learning school culture

Combined middle/high schools offer students more time to learn and internalize aspects of the school's culture that will affect their success, while the schools have the opportunity to expose students to college and career pathways in earlier grades.

At College Success Award-winning Young Women's Preparatory Academy, a rigorous college prep magnet school in Miami-Dade Unified School District, students enter in 6th grade and immediately start taking advanced classes to get them ready for AP classes in high school. In addition to walking halls filled with posters from the colleges where their older schoolmates are headed, middle schoolers receive explicit guidance from their college-bound peers. Through a structured program they call Big Sister, Little Sister, the high schoolers mentor middle schools students, helping

them with academic and social challenges. The seniors run the entire program, guiding the high school mentors.

"[Middle schoolers] need a lot of attention, they need a lot of direction, they need a lot of structure," says Concepcion Martinez, principal of YWPA, adding that if they get this attention during these early years, their college-going identity is formed, something that is much harder to do with incoming 9th graders.

At Newbury Junior/Senior High School in semi-rural Newbury, OH, high school students work directly with middle schoolers through a peer mentoring program. Principal Michael Chaffee says the high school's celebration of college and career plans gets middle school students excited about their futures and makes them more passionate about learning.

Teacher relationships

The development of meaningful teacher-student relationships is critical for helping students succeed after high school. The longer teachers spend with students, the more invested they can be in supporting the student's long-term growth, and the better they can understand individual students' needs.

Such is the argument for the practice of looping, in which teachers and students remain together for two or more years. Research suggests that looping in the middle school years supports the development of meaningful teacher-student relationships and impacts learning and student achievement. There were even gains for new students who joined a group of classmates who had been with the same teacher for more than a year. The effects may be even more pronounced for groups traditionally underrepresented in college. A recent study showed that looping in elementary school increased student test scores, and the effects were greatest for minority students.

When middle and high schools operate together, many teachers naturally connect with students multiple times in their middle and high school lives — from childhood to young adulthood. A student may take 6th grade English, 8th grade history and 10th grade journalism all from the same teacher. When teachers and students have more time to develop strong relationships, teachers can spend less time on “getting to know you” activities every year and focus on helping each student grow to their highest potential.

Identifying student needs earlier

Starting in middle school also means identifying at-risk students even earlier than 9th grade. At Newbury, Chaffee says the school’s strong connection between middle and high school grades helps ensure all students receive a strong and consistent network of support. Teachers collaborate across grade levels, which is especially important for students who need extra help.

Having a connected middle school eliminates some of the hazards of the 9th grade crisis. The transition to high school is associated with a risk of failure, particularly for low-income students. Research shows that in ninth grade, students are more likely to miss classes, earn low grades, and have disciplinary issues than at any other time in high school.

Middle and high schools that are not connected can help ameliorate this by being strategic about the transition process. Advisory programs, which match small groups of students with teacher or staff, can help students get to know at least one adult on campus more quickly than the typical high school model where 9th

grade students have six to eight teachers, and every teacher has a roster of 100 to 200 students.

Jean Baldwin Grossman, a lecturer of economics and public affairs at Princeton University’s Woodrow Wilson School, has studied a multitude of ways to help prepare middle schoolers for high school transitions, and notes that a crucial step is to expose middle schoolers to the realities of high school life. “A good place to start is developing some bridging activities,” she says. “Like having middle schoolers visit the high school.”

Some strategies for that exposure include high school orientation and summer bridge programs, which let students spend extra time in their new school and get a feel for high school culture and coursework. Elementary, middle, and high school teachers can also take steps to collaborate across the district to ensure curriculum and expectations are aligned, and to identify students who may need extra support.

High School Math CLASS

By Mr. Joon Yoo

Seniors are writing their IAs with some creative and interesting ideas.

In February 2019, seniors in grade 12 IB Math HL are working on their IAs. Those students have very interesting and creative ideas. Jeff Yang is interested in the Newton's method which is used to find roots of equations. When we use TI-84 which is required for all IB DP students, he wonders why the calculator asks initial guess. This can be answered when we understand some numerical methods like the Newton's method. Jeff will give us some idea about the question. Leo Yoo is working on a traditional Korean board game called "Yutnori". In Korea, during lunar new year, people play the game with family members and friends. He wants to find some strategies to win the game using ideas from probabilities. Hae Yeon Gwon also is interested in a Korean traditional game called "Go-stop". Like the game that Leo is researching, this game can be played among family members and friends. She will find some ideas how to win the game. Inji Kim is writing about the series called "Euler's series". That is

$$\frac{1}{1^2} + \frac{1}{2^2} + \frac{1}{3^2} + \dots = \sum_{n=1}^{\infty} \frac{1}{n^2}$$

Surprisingly, the sum is just a number which is . She is researching how is involved in such an infinite series using ideas from calculus.





By Ms. Heemo Jung

Knock knock knock!

When students come into my classroom, I can see in their face that they are curious and excited. At the same time, I see that they are a little nervous, just like me. I was very thankful to teach for the students who knocked on my door this year.

This is my first year to teach at Noblesse International School. I teach IB Korean A Language & Literature. The IB Korean A L&L course's aim is to develop the skills of textual analysis and the understanding of texts both literary and non-literary. So in my class, we try to read a variety of periods, styles and genres. When we read the works of literature, we need to know the writer's emotion and what they think. We discuss and analyze to gain an understanding and more accurate insights. I also try to help them express their feelings freely. It helps to develop the students' power of expression both in oral and written communication.

This semester, we are looking at how language affects society and humans. Furthermore, we are investigating what discrimination and oppression we have been subjected to through language. In this process, students will have a reason to use language correctly, the courage to start a small effort, and the consideration for others.

I want my students to be interested in reading any kind of writing, so I encourage them to read anything. I observe that students have different opinions about a particular work. I think it is my job to help students express these ideas accurately and logically in their own language. As a teacher I respect and appreciate their opinion.

Cheer up! You are doing wonderful, my students!!



Study Abroad

"NIS: Developing global citizens
for the 21st century"



UNIVERSITY FAIR

FEBRUARY 27, 2019 (8:30 AM - 12:30 PM)

NOBLESSE INTERNATIONAL SCHOOL GYM

FREE Admission | FREE Consultation | FREE Processing | FREE Services





Student COUNCIL

Middle and High School Movie Night

By Junkyu Yang

During school year 2017-2018 student council of Noblesse International School began to plan a movie night event for students. Movie night was held on January 25 from 6pm to 10pm. A lot of students attended this event to enjoy watching movies with their friends. There were total 4 movies playing for students. 2 movies were shown in the assembly room, and the other movies were shown in Mr.Mcgarry's room. 'Venom' was first shown in assembly room, and 'Bohemian Rhapsody' was then shown after 'Venom'. In Mr.Mcgarry's room, horror movies were shown. First one was the 'heredity', and the second one was 'a quiet place'. Between the movies, popcorn, doughnuts, drinks, and pizzas were freely given to students.

Students enjoyed their meals and popcorns while watching the movies. All students seemed comfortable and joyful during the movie night.



UPCOMING *Events*

Mar 23

International Day Fair
5:00 P.M.

Apr 8, 10-12

Senior Exams

No classes

Apr 9

Day of Valor

No classes

Apr 15-19

Spring Break

Apr 26

High School Prom

No classes

May 1

Labor Day

No classes

May 7

Jose Abad Santos Day

May 11

Hong Kong Welsh Male Voice Choir Concert

May 20-24, 27-29

Grade 1-11 Final Exams

June 7

Graduation Day

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