

# R THE NOBLESSE Report

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## LUENTHAI CUP 2016

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**NOBLESSE**  
INTERNATIONAL SCHOOL



**SOCCER TEAM**



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# MESSAGE FROM THE HEADMASTER

Dear Parents and community,

Welcome to the September publication of the Noblesse International School (NIS) newsletter. Each month we send important information to you in letters, emails, text, Facebook, twitter and the monthly newsletter. I encourage you to read each letter or email to understand and to be updated on events and key elements that affect your child.

It was a pleasure seeing each of you during the recent Parent Open House as well as the PTA Parent Teacher Association meeting. As stated many times when parents are involved in their child's education children make better grades, enjoy school more, behavior problems are lower and the student feels self-worth.

To keep you updated I would like to provide you with a few ways we work and asses our students academic growth. We use a varied array of assessments at NIS. One of those assessments is formal assessments. Formal assessments are typically used as a standardized measurement of student progress. Teachers use the end-of-unit tests after each class has finished a specific lesson. Formal assessments are typically multiple choice exams, though short answer questions and essays may be included in some instances.

Additionally, we keep portfolios on each student. Portfolios track a student's learning over time, often throughout the entire school year. Portfolio assessments focus on long-term learning gains and allow teachers to see how a student has made progress throughout the year. Portfolio assessments often include rough drafts and final works, graphic organizers, classroom assignments and student reflections.

Here at NIS we have very high expectations for all of our students. According to the Association of Colleges and Universities, raising expectations can lead to higher achievement, and numerous studies show that students with high expectations perform at a higher level than those with low expectations, even when their abilities are equal. High expectations can even transform a student's belief and behavior and turn a low-performing student into a successful learner.

Several factors can project higher expectations to students. First, we create an environment conducive to learning in our classroom. Increase the input we give to students, because expending more time and effort shows that you expect more. Finally, we encourage students to give responses and increased output; students will do the work



you expect them to do if they feel you support them.

Dwayne Lehman  
HEADMASTER

In closing, as you can see NIS is continuing to make our learning community a place where all students learn and enjoy their education. Come join us on this journey of improvement and support your children to be lifelong learners.

Mr. Dwayne Lehman, Headmaster

# LUENTHAI CUP

## 2016

### NOBLESSE KNIGHTS MATCH REPORT

LUENTHAI CUP 2016

by Ben Parsons  
IB Literature Teacher/IBDP Coordinator

On Saturday the 24th of September 2016, a squad of 20 students from Noblesse International School competed in the 2nd Annual Luenthai Cup at CDC Parade Ground in Clark. The tournament's slogan was "Football for a Cause", and 120 teams from all over the Philippines competed to raise money for various charities.



The team was coached by Mr. Ben Parsons, captained by Grade 12 student Jeffrey Lee, and included students from all over NIS, with even little Kristine Torres from Grade 4 bravely lacing on the boots, donning the school's colours and competing against boys twice her size in the open boys competition!

After singing the national anthem, taking a team photo and warming up, it was time to play ball! Noblesse had a tough draw in a group with not only other schools such as Brightwoods and Tuloy sa Don Bosco, but seasoned football clubs like Hooligans FC, Soliman FC and Knights FC. Noblesse's first game was against Soliman FC, and it was time to take the field.

2ND  
**LUENTHAI CUP**  
*Football for a Cause*

A fundraiser for  
**Tuloy sa Bahay Bata Foundation**

September 24 to 25, 2016  
CDC Parade Grounds Clarkfield, Pampanga

The whistle blew, and straight away the Noblesse students knew what they were up against, with Soliman playing a speedy, short passing game which we had trouble defending, and conceded an early goal. The boys managed to scramble and compete for the next few minutes, however Soliman was once again able to find an unmarked striker through a well aimed long pass, and he put the ball into the back of the net.

From there, Noblesse found it hard to get back into the game, and after some questionable substitution decisions from coach Parsons, the score blew out to 4-0.

Next up, the team played another seasoned outfit, the Knights FC (no relation to NIS!). The ball was kicked off, and for the first 5 minutes, the match turned into something of an arm-wrestle, with both sides testing each other out through some skilled midfield play and short back-and-forth passing, hoping to isolate an unmarked striker. After several turnovers each way due to some great defence, the boys started to play more positively. Around the 6 or 7 minute mark, with the game firmly in the balance at 0-0, David from Grade 12 received a well placed long pass just over the halfway mark. Sensing that the defenders had dropped off expecting a pass, David dribbled the ball forward a few metres, and saw that the opposition Goalkeeper was out of position. David let fly with his big right boot, and sent a 'Screw Shot' hurtling through the air, curving to the left. The keeper, failing to detect the curve, was caught in no man's land, and despite a desperate lunge, was unable to stop the ball slamming into the back of the net for Noblesse's first goal of the day, making the score 1-0 in our favour. Great shot, David! For the remaining 7 minutes, the game resumed its tit-for-tat arm-wrestle, when in the final minute, David received the ball in an almost identical position as before. The defenders scrambled, sensing that a goal was imminent, and rushed to tackle him. David, however, was cleverly able to push a sneaky pass to a now unmarked Jeff from Grade 12, who was able to dribble the ball a few metres outside the goal mouth, and put one past the keeper to wrap the game up at 2-0 for Noblesse and our first win of the tournament!

Next, Noblesse lined up against students from neighbouring school Brightwoods, who are well-renowned locally for the calibre of their soccer team. After a tense first few minutes of midfield passing and several shots on target, the fast game played by the smaller Brightwoods team took it's toll on the bigger



Noblesse side, and a shot from 3 metres out proved far too difficult to save. From there, the match got very interesting as Noblesse took it right up to Brightwoods, having at least 5 good shots on target stopped by some skillful reflexes of the opposition keeper. Unfortunately, a loose pass saw Brightwoods go up 2-0, however that lead was almost immediately shortened to 2-1 by a beautiful long-range set shot, again from David.

Noblesse played some of their best football this period, controlled the ball expertly, setting up multiple scoring opportunities which unfortunately could not be converted due to outstanding keeper work. Unfortunately, Brightwoods sealed the game up with a late goal, blowing out the score to 3-1. However, that score is not really a true reflection of the contest, and we all agree that was our best game despite the loss.

After losing to Tuloy Sa Don Bosco, the team met Hooligan's FC in their final group match. After trailing most of the game 1-0, Noblesse tied the game up 1-1 with a beautiful goal. From there, Noblesse dominated the game, and had a chance to snatch victory from the jaws of defeat in the final seconds with David receiving the ball a few metres out close to the siren. David put in a beautiful shot to the top-right corner of the goal, yet somehow the opposition goalkeeper's reflexes saw him lunge with a hand outstretched, and tap the ball out of bounds, ending the game a 1 goal apiece. The Noblesse Knights finished the tournament with 3 brave losses, 1 big win, and a hard-fought draw, and

unfortunately did not progress to the semi-finals. Better luck next time! We are planning to enter another tournament in October, so hopefully we will bring home some silverware then! Until next time, adios!





# HOW ART YOU?

# I'M Fine ARTS, THANK YOU!

By Ms. Cyndi Quiñones IB Art Teacher

This year, the IB Art students are strengthening their foundations in art. They are reviewing the various elements of art and principles of design. Art movements from different time periods and diverse cultures are

useful in writing their comparative studies in Year 2.

Our target learning goal for the year is to develop strong foundations in both theory and practical work.

skills. One of the IBVA emphasis areas is the student practice of international mindedness and the awareness and sensitivity to the issues of today. At the right is a picture of one of the artworks made by an 11th grade student.



being taught during the 1st quarter this year. Prominent and influential artists from these art movements have been introduced through a collaborative approach that will be

This should be a benefit during the production of students' studio work. Students will utilize what they have gained together with their creative imagination and critical thinking

The task was to make use of issues dealing with social media. You can clearly see the artistic understanding of the student in terms of the elements and principles of design.

**Currently** students are working on this watercolor project. The task is to integrate both warm and cool colors in one single work. The project is to start with observation and development of ideas using their art journals. In these they will record everything from materials, inspirations, influences and their reflections on their successes and difficulties.

**Year 2** art students have completed a comparative study of three works of art of two different artists. Students chose

the artists from their areas of interest. These ranged from digital art to pen and ink. Through extensive research, the students were able to gain knowledge and later complete a work in the artist's style.

**Picasso** once said, every child is an artist. Despite this some people often feel they are neither creative nor artistic, so they no longer attempt to create. The truth is some people have just forgotten how to unleash the dormant artistry within

themselves. IB Art students, have a responsibility to bring out the creativity within themselves, as well as that of the people who serve as their audience.



# “Honing The Young Learners To Be Globally Competitive, Collaborative, and Compassionate”

Competitiveness.  
Collaborativeness.  
Compassion.

By Mr. Arvin Daquiz  
HR Manager

Many international schools have engaged in deep discussion about the need to prepare students to be globally competitive in this increasingly complex world. But at Noblesse International School, we see helping our students become globally collaborative and compassionate as equally essential.

How are students interacting in a globally connected environment? How does the school prepare them to be globally competent? How do we mold them to be well-rounded citizens?

Noblesse International School has implemented a range of programs that prepare young learners to be globally competitive, collaborative, and compassionate once they graduate from school. Here are some important points that will help parents understand the significance of school's programs:

The school has successfully employed highly qualified faculty who are duly certified to perform their respective roles. All of our teachers possess teaching qualifications and degrees from their country of origin, and many, if not most, possess Masters Degrees and have lengthy relevant experience.

Our teachers are continually involved in ongoing professional development. In fact, two of our IB teachers recently travelled to Brent International School Manila for an important IB event attended by IB Practitioners from all over the world. Ms. Cyndi underwent a further Category 2 course in strategies for teaching IB Math Studies, while our

IB Coordinator, Mr. Ben Parsons took part in a workshop on 'Developing a Culture of Critical Thinking and Assessment for Understanding' which he hopes to implement schoolwide. The IB Diploma is the world's most rigorous and demanding K-12 program and it provides students with a first-class preparation for their future after NIS.

*One of the three (3) students in Southeast Asia who got a perfect score in Scholastic Assessment Test (SAT) in two major subjects (Math & Physics) came from our school. Shiwoo "Jeffrey" Lee is a born genius!*

Currently, he is actively providing extra SAT lessons to juniors and seniors. He has the passion to share his knowledge to his fellow students without reservations.

As a 21st century school that prepares kids for the future, NIS is making use of various educational technology platforms. First, we are a proud Bring Your Own Device school, and students now have the opportunity to access curriculum via devices such as Amazon Kindles, Tablets, Laptops and Chromebooks. We feel strongly that this model helps to prepare students for work in the 21st century and increases

their access to a wealth of online information.

We are a proud Google Apps for Education School, and all teachers and students have access to all of Google's market-leading online platforms, including the Google Classroom, which is very popular among teachers and students.

We are expanding our offerings of McGraw-Hill's Cinch learning Management System, which has had great feedback from staff and students.

We have recently rolled out a new assessment reporting platform, EngagePro which contains new and improved features to monitor your child's progress and improve educational outcomes.

The active participation of the Student Council through community service & actions, and humanitarian works to other charitable institutions is considered vital to the school.

At NIS, we consider every child an individual, which is why we prepare Individual Academic Plans for all children in Early Years.



By all means, the school believes that students can develop global competencies along multiple educational pathways: in general education, in major-readiness courses, in professional and technical programs, and in developmental education.

Whatever their backgrounds, all students deserve the opportunity to benefit from learning that connects them to the global community. We believe these rare opportunities prepare them to be globally competitive, collaborative, and compassionate.

foundation of the school is embraced to its vision, “Noblesse International School endeavors to maintain a positive learning environment that enables all students to become successful learners, confident individuals, and respectful, responsible “world citizens” who contribute effectively to a competitive global society.” Undoubtedly, the said vision has nearly been achieved by some of our young learners in the complexity of this modern world; hoping to create diverse, ethical, and compassionate learners that will define our world's future leaders and professionals.

The school does not only train students to be academically composed and capable, but also endeavors to address the holistic interests of the students through performing arts, sports, and music.

Mr. Arvin

In summing up, the basic



# THE HIGH SCHOOL STUDENT COUNCIL

**Grades** 5th to 12th students of Noblesse International School, on the 13th of September, has elected an entire cabinet of 6 new members to lead the Student Council for the school year 2016-2017, who are all named as follows:

*Public Relations Officers:*

- Bryan Hammer and Lovely Grace Cayanan

*Secretary:*

- Franchesca Killick

*Treasurer:*

- Heesu Yun

*Vice President:*

- Yun Hee Jee

*President:*

- Martin Woo

As soon as the officials are seated in their respective roles, the old Student Council members immediately briefed the recently elected cabinet regarding their new roles and responsibilities.

Work began promptly with organizing the Acquaintance Party

led by a committee. The dance party, enjoyed by most of the students and guests, turned out as an impressive launch to the new school year.

The planning committee for the upcoming Fall Festival on the last week of October commenced on September 15, 2016, when the Student Council held their first meeting for the year. They have made much progress in designing the event's layout and the things it will feature. So far, the confirmed additions to this year's fall festival are game booths, the chandelier, the cake walk, and grade performances.

The most recent event for this week was the beginning of the design competition for school shirts and hoodie, the results of which will be made into school spirit shirts and hoodies available to all students and staff.

Moreover, the organization for the annual clothing drive was given to the hands of the IB Class of 2018. This will serve as their first documented CAS activity for creativity and community service hours as they were given the chance to outline and plan an occasion themselves.

There will be greater days ahead. Look forward to it.

Martin Woo, President

SERVICE  
*with pride*  
LEAD  
*with confidence*  
INSPIRE  
*to impact lives.*



# Counseling Committee Corner

**The College Counseling** Office is now open for business! The office is located on the second floor in Room 214. The room is full of information for our students, teachers and parents. There are three computers dedicated to helping your children find the university that meets their educational requirements, desired location and fits within your budget. WEB sites such as: <https://bigfuture.collegeboard.org/get-started>, <https://educationusa.state.gov/> and <https://www.overgrad.com/> are great tools that you and your child can explore together to make informed choices about college. Students in Grades 9 – 12 have all been issued folders full of questionnaires about their dreams, aspirations and desires concerning their futures. The office also has a collection of publications such as: view books, student guides and prospectuses from many universities throughout the world. Encourage your child to stop by the office and

browse. These publications break down the course required for each desired profession, includes descriptions of what that profession does for a living and also gives estimates on employability after graduation. Individual interviews will begin with the seniors on October 1<sup>st</sup>, followed by the juniors, sophomores and finally the freshman.

We also invite you to attend the appointment with your child. All students in grades 11-12 have received their appointment schedule and we will be working with students in grades 9-10 shortly. The committee members, Amormia Galang, Cyndi Quinones, Ben Parsons, Richard Curi, Joon Yoo and

Robert Hartzell look forward to helping with your child's college decisions. Please stop by our office if you have any questions or concerns.

**Mr. Robert Hartzell, College Counseling Coordinator**





## UPCOMING EVENTS

**Oct 7**

End of Term 1

**Oct 10**

Special non working holiday  
(No School)

**Oct 21**

Special non working holiday  
(No School)

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