

THE NOBLESSE Report



www.nis.com.au

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NIS *9th Foundation* Day



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Message

From The Headmaster



Dear Parents and community,

Welcome to the Term 2 publication of the Noblesse International School (NIS) newsletter. Each month we send important information to you in letters, emails, text, Facebook, twitter and the term newsletter. I encourage you to read each letter or email to understand and to be updated on events and key elements that affect your child.

It was a pleasure seeing each of you during the recent Fall Festival. Additionally, it is wonderful seeing the parents attending the PTA Parent Teacher Association weekly coffee meetings, this give parents the chance to be part of the planning and logistics of NIS. As stated many times when parents are involved in their child's education children make better grades, enjoy school more, behavior problems are lower and the student feels self-worth.

To keep you updated I would like to provide you with a few ways we the academic staff work and provide assessments to monitor our students progress. Here at NIS use a varied array of assessments. One of those assessments is formal assessments. Formal assessments are typically used as a standardized measurement of student progress. Teachers use the end-of-unit tests after each class has finished a specific lesson. Formal assessments are

typically multiple choice exams, though short answer questions and essays may be included in some instances. One of the major assessments is the semester exams. Additionally, we give the TOEFL junior exams from grade 3 to grade 12. Once the results are given to us by the College Board we then analyze the results to help guide instruction and planning our lesson plans.

Each semester we give semester exams, this semester the exams will be from December 11th to December 14th. Please make sure your children are attending school each day, that they eat a well-balanced breakfast before coming to school and get plenty of sleep during this time.

Here at NIS we have very high expectations for all of our students. According to the Association of Colleges and Universities, raising expectations can lead to higher achievement, and

numerous studies show that students with high expectations perform at a higher level than those with low expectations, even when their abilities are equal. High expectations can even transform a student's belief and behavior and turn a low-performing student into a successful learner.

Several factors can project higher expectations to students. First, we create an environment conducive to

learning in our classroom. Increase the input we give to students, because expending more time and effort shows that you expect more. Finally, we encourage students to give responses and increased output; students will do the work you expect them to do if they feel you support them.

In closing, as you can see NIS is continuing to make our learning community a place where all students learn and enjoy their education. Come join us on this journey of improvement and support your children to be lifelong learners.

Mr. Dwayne Lehman,
Head Master



Dr. Anne-Marie Woosley of AdvancEd USA

NIS is a Candidate for Accreditation with North Central Association Commission on Accreditation and School Improvement (NCA CASI), Northwest Accreditation Commission (NWAC) and Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI)



NOBLESSE KNIGHTLY

Fall Festival

By Victoria Nicole A. Torres
Grade 9 Student

The Fall Festival was an event give the students a chance to show their inner artists. It was filled with laughs and unexpected surprises. From the creative booths and fashion show to the cake walk, these were performed marvelously.



Organization

The Fall Festival was organized by our very own Student Council. They, along with the help of the administration staff and the teachers, made sure that the Fall Festival coordinated as planned. The students were also a big help by constructing their represented booths beautifully.



Sudden Blackout

Mid-way through the end of the fashion show, there was a sudden blackout that occurred. This was because there was too much electricity inside the gym. The wiring outside supplying the electricity shorted out causing a shutdown of the circuit breakers.

Thankfully, our headmaster—along with the help of the student council—managed to reorganize the cake walk in the soccer field to continue the event. This was carried out promptly which showed how proficient and qualified our staff are. They continued the event in such a professional and quick manner. This makes us glad to have such a talented staff by our side.





Foundation Day

By Victoria Nicole A. Torres
Grade 9 Student

Foundation Day was the 9th Anniversary of our beloved Noblesse International School. We celebrate this event by remembering the memories we have cherished these 9 years.

This event began with our students parading around the campus with balloons that represented our school's colors. We invited the AC National Trade School who performed wonderfully as they lead the students around the campus.

The students were then lead to the soccer field where they released their balloons. This marked as the start of the celebration.

The rest of the day consisted of performances from our beloved Chamber Orchestra to the dance numbers from the Early Years and Performing Arts.

We then listened to a speech given by our Student Council President of the Elementary Department, Gretchen Hammer, and our Middle School & High School Vice-President, Leo Yoo. This was followed by Ms. Patti Krogh's speech representing our wonderful Parent-Teachers Assn (PTA).

The presentation of the NIS 9th Annual Cake ceremony was next with Our beloved Chairman Lee doing the honors of blowing out the candles, cutting the cake and our staff serving portions to our students, parents and visitors.



Our proud Chamber Orchestra getting ready for their musical number!



Our students before the start of the parade!



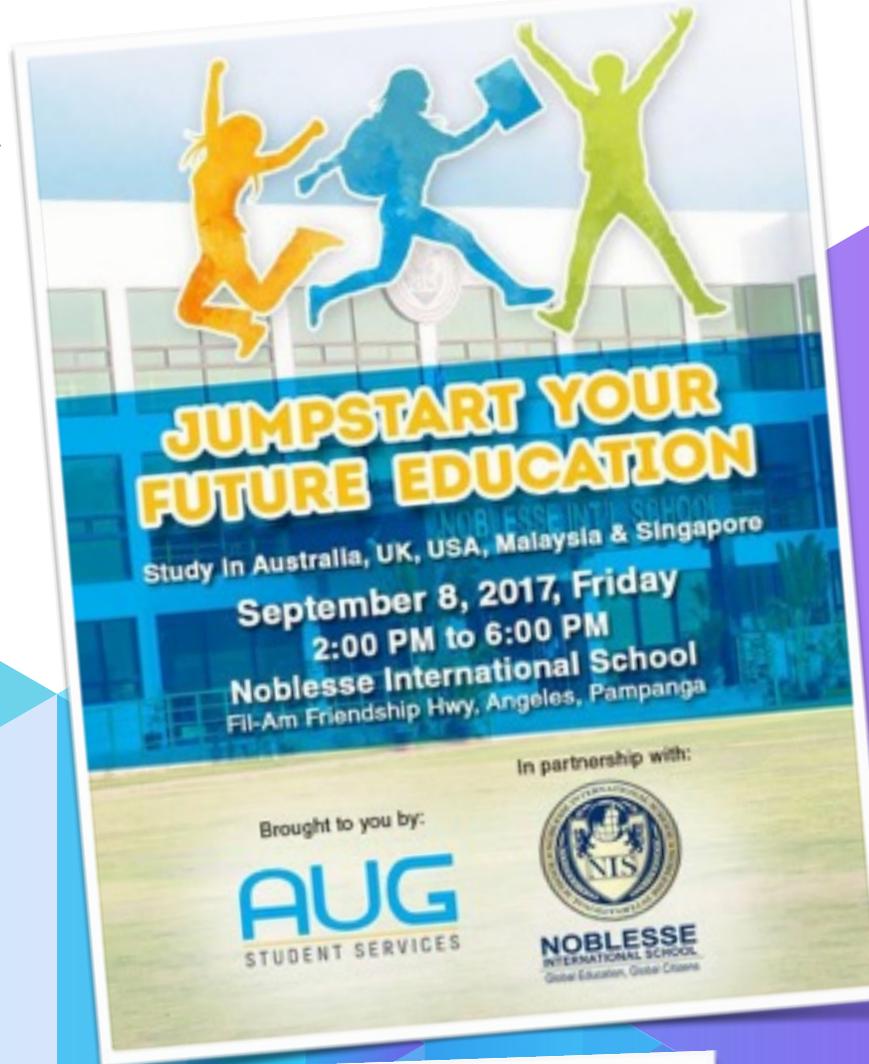
University Fair

By Victoria Nicole A. Torres
Grade 9 Student

An event, that was sponsored by AUG, where university representatives from different countries around the world shared information with our students and parents about the courses that they have to offer and the feasibility of attending their universities. The fair provided us an excellent opportunity to network with Universities that were represented. Universities that were represented were mostly from Australia, Singapore, USA, UK, and Canada.

The Student Council provided the fair with cupcakes and popcorn along with liquid refreshments to wash it down. They also sold t-shirts and hoodies.

Overall, the event was a tremendous success and it is very unfortunate that the various high schools that were invited, did not show up. It does appear that the University Fair was enjoyed by everyone because of the prompt and up-to-date information given to us by the university representatives.



Field Trip in the Clouds



By Ryan Dloski
High School Teacher



Fresh air to breathe and gritty wind in your hair as verdant green mountains surround you. A thrilling ride across a lahar river with the sun bearing down and splashing water to simultaneously cool. This sounds like a fun weekend adventure, but IB students recently experientially learned how to study local indigenous culture on an otherwise mundane Monday (not really, haha, it just sounded good!) during a field trip to an Aeta village halfway to Mt. Pinatubo.

This fieldwork experience jumpstarted a long term Community, Activity and Service (CAS) and Theory of Knowledge (TOK) project. As two of the three core elements of the IB program (in addition to the Extended Essay), CAS and TOK aim to engage students to help develop their community development, personal leadership and critical thought. A student-led campaign gathered donations of vegetable seeds, school supplies and toys for the kids. We will continue to seek similar items for future visits, as well as motorcycle batteries for the Aeta to store their solar power and old cell phones to

facilitate their communication ability. If you would like to donate any of the mentioned items, please drop them into the box located in the lobby of NIS, and thanks for your support!

Students were also equipped with fieldwork notes to write their observations and gain experience in studying culture as a social scientist. TOK questions were asked, answered and discussed. In addition, a collaborative Google Doc was created where students and teachers shared their knowledge they gained and where they can add future ethnographic information.

The cultural lesson was vast; we learned how they traditionally have a loose concept of telling time, know an herb they can brew to induce permanent infertility in women (though they hardly ever do as a minority and vulnerable population), offer gin to the spirit of the tree (which is how they also diagnose and treat illnesses with the aid of a shaman), dowry practices, rain magic, how turkeys can predict monsoons, etc. For details on any of this Aeta knowledge and more, feel free to ask any IB student or teacher.





We very much forward to assisting the Sitio Tarukan Aeta in the near future, and in the process learn more details about their fascinating, original, indigenous culture. As IB students and teachers, we are constantly undertaking academic risks and adventures, so it's rewarding to get out "into the field" and put our scientific and humanitarian knowledge to practical challenges and learning experiences. Having the fresh air blow through our hair and into our lungs and witness the incredible, lush mountain views the Aeta choose to live with is certainly an added bonus



Special thanks to Heesu Yun and Trisha Joy Sicat for the spectacular photos!



The author of this article, Mr. Ryan, has taught college anthropology to a generation of students in Detroit, Michigan and Phnom Penh, Cambodia. He has cross-cultural experience living and studying on three different continents, and is quickly making a home teaching IB anthropology and English language arts at Noblesse International School where he lives happily with his wife and young daughter. When not teaching he can be seen shooting pool or eating sweet yema in his neighborhood while walking his dog with his daughter between the shadows of Mt. Arayat and Mt. Pinatubo.

Field Trip
in the **Clouds**

Microsoft 365edu Event in South Africa

October 28th -29th 2017

Noblesse International School speaks at International EdTech Conference



Minecraft Code Builder



One of the most exciting things to come out of Minecraft recently is the brand new **Minecraft Code Builder**. Using the block-based user interface of popular coding apps such as Code.org, Tynker, Makecode and Scratch, Minecraft is now probably the most fun and awesome way to learn coding there is. In Minecraft's endless 3D world, students are given an "agent" who they can program to build whatever they can imagine using a range of programming languages including Java, Scratch, Python and C+.



Minecraft, Design & 3D Printing

When video game creator **Notch** invented Minecraft in 2011, people remarked:

“Notch hasn't just built a game. He's tricked 40 million people into learning to use a CAD program”

To put things simply, Minecraft is not really a game: it's a collaborative 3D design platform that is just FUN. When in creative mode, students can literally build anything they can imagine, and now Minecraft allows plays to export their creations into 3D models...

From your mind, into a game, into something you can hold in literally minutes!!!



What a great event!!!

Other speakers delivered sessions on cool topics such as robotics, artificial intelligence, virtual reality, augmented reality, mixed reality, flipped classrooms, and more! Mr. Ben is already bringing some of these awesome ideas into NIS.

Microsoft have confirmed this project as a series of events that will continue well into the future into places such as Israel, Qatar, Dubai, Egypt, Bahrain and many other places. Please check out the photos below, and stay in touch with the following links:

www.benparsons.org

twitter.com/parso81



Painting Club

By Ms. Cyndi Quiñones
IB Visual Arts/IB Math Teacher

Doing fun and interesting things in school can help students improve their creativity and imagination, as well as to develop an understanding that learners should be balanced and reflective. That is why NIS has included painting club as one of its activities during the 8th period.

The painting club started during the first quarter and was extended until the second quarter of this semester. The club members are composed mainly of middle and high school students beginning from 7th grade as the youngest members and 12th grade as the oldest members of the said club. The club aimed to produce quality and creative art pieces done on various surfaces such as on cloth canvass, on a cotton fabric, and on beach rocks with smooth surfaces. However due to lack of contact periods because of holidays and big events that occurred during this semester, we have only achieved artworks on cloth canvasses done in acrylic paint as the medium. Hence, below are some photos of artworks done very best by the members of this club.



By: John Rey Paulo, Grade 11



By: Ysabelle Bengco, Grade 10

The process began by replicating an existing artwork we found in google (Reference: Peaceful Landscape Paintings by Bob Ross: Mountain Waterfull 22). We chose the landscape and seascape artworks for a better understanding of perspective paintings. From there, the student were tasked to observe the color of the sky focusing on the value of the color, up to painting the details of the clouds, the trees, the water and the ground. Like what was mentioned, students learned that a certain scene is divided into three parts: the background, the foreground and the middle ground where the horizon between the sky and the land is found.



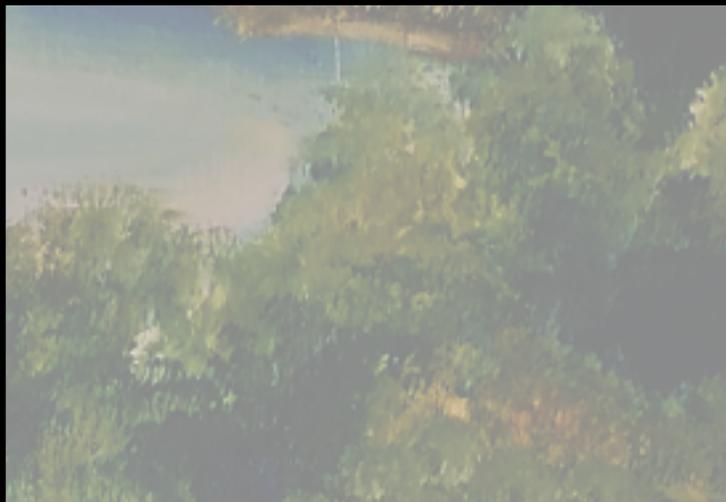
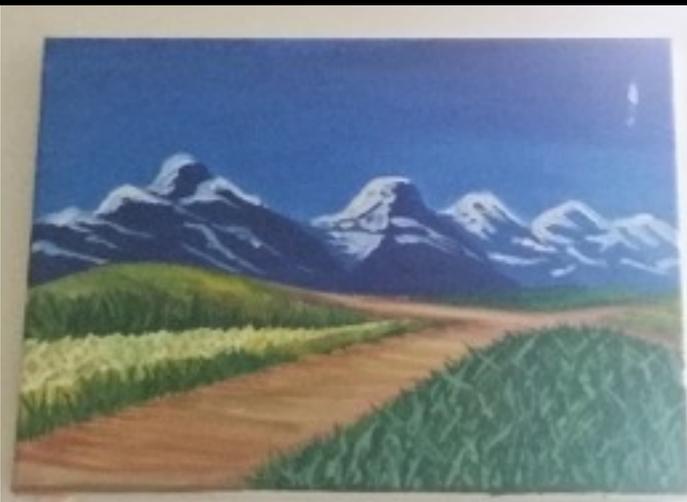


In terms of techniques, the members learned about blending of any two colors, as well as obtaining a smooth blend of colors from dark to light or vice versa. They also had a chance to experiment with the use of paint brushes to create visual effects on trees, plants and water such as doing a single stroke and dabbing the brush to create various textures to make every part of the painting look real.

By Timar Pink, Grade 11

By: Deanne Popatco, Grade 9

By: Si Hyun Joo (Sean), Grade 11





By: Victoria Nicole Torres, Grade 9

By: Kimberly Binder, Grade 12



Club members' practices on watercolor



Currently, with the newly added members of the club, the production of watercolor paintings has begun, but the members had only few practices with the said medium. All the members and the moderator are looking forward to producing quality artworks that would be included in the art exhibition of IB Art students by second semester around March of 2018.

EYS/Elementary Coordinator's Message

Dear NIS Parents,

During the month of October, our students sat for their TOEFL exams and, expectedly, they did extremely well. Additionally, we have had what I hope will become a NIS tradition, our first ever "Funny Hat Day" and a grand and fun Fall Festival. Both events offered a unique opportunity to bring our EYS and Elementary together in a nurturing environment that fostered the development of important attributes such as creativity, self-esteem, confidence, and how to be a risk-taker and open-minded.

The end of a very successful first semester is quickly approaching and we are looking forwards to the next two quarters of the academic year with excitement and I wish to take this opportunity to highlight a few points that will set our children foundation for success in school and in life. Therefore, please consider the following:

1- It is important for your child to attend school daily and to arrive on time, ready for the day's learning activities. - We have a few cases of students who are often late to class and are visibly tired. Please make sure that your child goes to bed early and have sufficient time to rest. Sleep is particularly important for growth and development and children should come to school with a good eight hours sleep behind them.

2- See that all homework assignments given by teachers are completed. - Please take time daily to sit with your child and go over their assignments and homework.

3- Read daily to and with them to develop a love for reading and to promote literacy skills. - Just like eating, in many ways your child's reading habits will be determined by family experiences and exposure – remember, your child also learns from your behavior – indeed they are great observers.

I remain available to answer any questions that you may have and you are always welcome to drop by.

Warm regards,
Marcos Ferreira, M.Ed.,
Elementary Coordinator

University Academic Counselor's Message

Dear NIS Community,

At Noblesse International School we strive to support our students into making educated career and academic decisions that will lead to successful completion of the high school experience at NIS and transition into college. Our goal is to guide students through an exploration and planning process to ensure a seamless transition from high school into their chosen postsecondary pathway. The process involves self-exploration, career-exploration, and career planning and management activities, in which students learn about themselves and the postsecondary options available to them. This process allows students to connect academic courses and extracurricular activities to career goals that are aligned to individual interests, skills, and values.

Why high school students need career counseling?

The counseling process and plan allows students and their parents to personalize the education experience in collaboration with school's faculty and counselor. Please be aware that the successful completion of the International Baccalaureate Diploma and standardized tests play an important part in the application process

(SAT, TOEFL or IELTS). Since the start of this academic year, we have held a comprehensive workshop with Grades 11 and 12 on the process and requirements for university application and resources are available on Google Classroom to students and parents. As the second semester approaches, we will start working with Grades 9 and 10 on their choices leading into the IB Diploma Programme and future careers aspirations.

What can I do as a parent?

During this school year, your student's counselor and teachers will help them explore interests, careers, colleges, scholarships, and more. However, the plan is not complete without parents' participation. Talk with your child at home about their strengths and talents, their future aspirations, and what type of postsecondary pathway they might be interested in: career, technical college, four-year university, apprenticeships, military or volunteer service, and geography – where they wish to go.



2017-18 International SAT Administration Dates and Deadlines

SAT Date	SAT Subject Tests Available	Early Registration via Representative	Registration Deadline	Deadline for Changes
		January 24, 2018	February 9, 2018	February 28, 2018
March 10, 2018	SAT Subject Tests not offered on this date	January 24, 2018	February 9, 2018	February 28, 2018
May 5, 2018	Please visit Collegeboard.org to see Subject Tests offered on this date.	March 21, 2018	April 6, 2018	April 25, 2018

During this school year, your student’s counselor and teachers will help them explore interests, careers, colleges, scholarships, and more. However, the plan is not complete without parents’ participation. Talk with your child at home about their strengths and talents, their future aspirations, and what type of postsecondary pathway they might be interested in: career, technical college, four-year university, apprenticeships, military or volunteer service, and geography – where they wish to go.

Important Dates:

What You Should Know About International Deadlines

- International registration deadlines apply to anyone testing outside of the United States and U.S. territories.
- Deadlines expire at 11:59 p.m. Eastern Time, U.S.
- There is no late registration for international testing. Online and telephone registrations must be completed by the international deadlines listed above.
- Mailed registration forms must be received by the international deadlines listed above.

Thank you for your continued support, Please do not hesitate to contact me if you have any questions about the college application process.

Kind regards,

Marcos Ferreira, M.Ed.,
University Academic Counselor

UPCOMING EVENTS

Dec. 6

EYS Field Trip Paradise Ranch
7:00 AM

Dec. 7

Grades 2-4 Field Trip to The Mind Museum
7:00 AM

Dec. 8

School Closed
NON-Working Holiday

Dec. 9

NBTC League opening hosted @ NIS

Dec. 11-14

Semester Exams

Dec. 15

Christmas Party (Early dismissal 12:00 PM)

Dec. 18

Start of Christmas Break

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