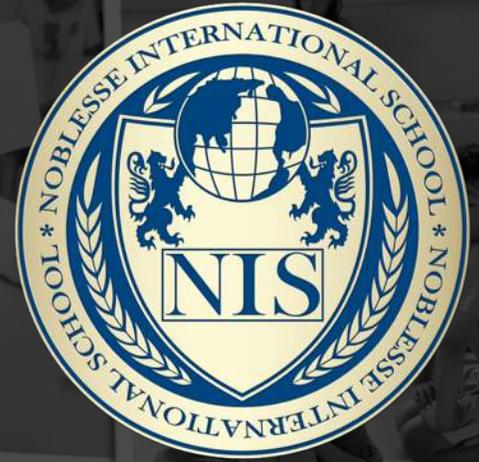


# R THE NOBLESSE Report



www.nis.com.ph

Issue No. 13 April 30, 2016

YOUR CHILDREN. OUR FUTURE.



*That Was*

# The Year

*That Was*

# 2015-2016

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# FROM THE HEADMASTER

Dr. Harvey McNeal Chiles  
HEADMASTER



**“Great minds discuss ideas.  
Average minds discuss events.  
Small minds discuss people.”**  
Eleanor Roosevelt.

To the NIS Family,

It is amazing all that we have accomplished together in the past two years. It has been so very productive. Enrollment started at 100 students and ends this year with 170 students. (70%) increase in one academic year thanks to the hard work of recruiters, extra scholarship money, and terrific marketing (thanks to Arvin Daquiz. and his team)

We began our time together with a full school retreat called **LEAVE NO DOUBT.**



The retreat set the tone for our work together with a goal of 200 students enrolled by last fall. We ended the year with a great Celebration at Oasis Hotel for Awards and Scholarships.

This year we began with a Back to School Dance hosted by the Student Council. It was a huge success with nearly 100 in attendance. (Thanks to Mr. Bob and the Student Council Leadership)

International Fine Arts Festival was introduced this year (thanks to Ms. Mia and her team)

We will end our time together with a phenomenal Celebration and Graduation on May 20th. There is more about this later in the newsletter. It will be an amazing celebration off campus. Mr. PJ is the faculty director and the plan he designed with the seniors has been approved by the chairman of the board.

A handwritten signature in black ink that reads 'Harvey M. Chiles'. The signature is written in a cursive style with a large, stylized 'H'.



## FACILITIES



- Interiors of main building re-painted including all classrooms, doors, and hallways
- New flags above the building replacing those worn out
- Entrance mural on the soccer field wall re-painted

- New internal signage with room number clearly marked
- Nets added to gym to reduce birds and bird droppings
- Gym floors repainted and repaired
- Gym doors repainted and bleachers also

- Swimming pool restrooms and dressing areas cleaned, repainted and mosquito screens added
- Walkway canopy replaced with new walk way panels
- Created a unified faculty office and break room area on second floor



## CURRICULUM AND INSTRUCTION

- K-8 Curriculum aligned to international standards (thanks to Mr. Young, Mr. Parsons, Mr. Behmer)
- Adopted McGraw Hill Digital Curriculum (Thanks to Mr. McGarry and Mr. Young)

- Adopted IXL online practice and review materials (thanks to Mr. Young)
- Adopted Reading Horizons as our ESL curriculum for K-5 (Thanks to Rebecca Keddy)

- Used Marzano's Best Practices Instructional Strategies grades (1-12)
- Added Spanish Level One
- Skype partnerships with other countries (thanks to Mr. Parsons)

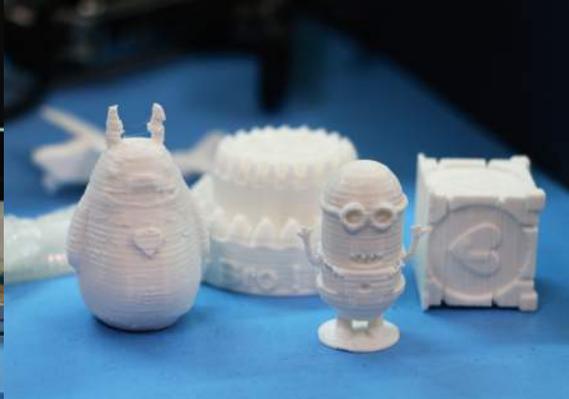
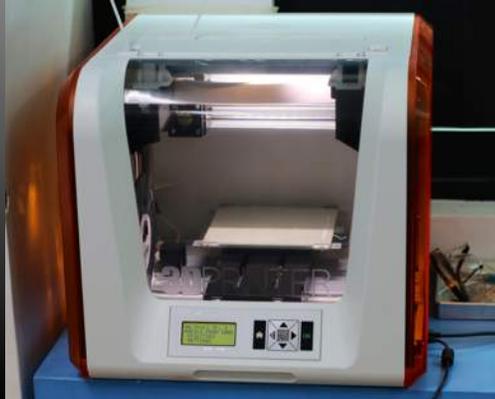


## ASSESSMENT

- Implemented the first internationally normed English language assessment (TOEFL Primary and Junior)

- Introduced PSAT beginning in the 8th grade to allow our students understand the test and the manner in which it is constructed

- Developed a variety of formative assessments in classrooms



## TECHNOLOGY

- Mandated use of laptops for all students
- Tech Club purchases 1st 3d printer (thanks to Mr. Sleight and his team of salesmen)
- Created mini labs in each of the elementary rooms
- Disallowed cellphones use in building
- Re-organized the technology department
- Hosted Google Educator's Conference (Thanks to Ms. Muna)
- Created Digital Portals for gathering WASC documents (Thanks to Mr. Parsons)



## COMMUNICATIONS

- Created Friday Flash for weekly updates to parents when necessary
- Created the NIS Report as our regular newsletter (Thanks to Mr. Behmer and Mr. Ephraim)  
[Download a copy of the very first issue of The Noblesse Report](#)
- Created the AAA Noblesse Boosters (thanks to Mr. Victor Torres, Mrs. Patti Krough, and Mrs. Hammer)
- Re-started the monthly coffee with the headmaster (on Thursday's) at the request of our Korean Parents
- Installed improved PA in building connected to K building



# Coming together for International Day

by Dan Behmer

[Noblesse International School](#) - a community of students, parents, faculty and staff of many backgrounds - came together last Feb. 19 and celebrated its oneness with an International Day and Creative Arts Celebration.

NIS teacher Ms. Amormia Galang headed-up the organizing and planning for the International Day events with the help of a number of other teachers, including Ms. Cyndi Quinones, Mrs. Sabrina Alfonso, and Mr. Bob Hartzell. Ms. Galang coordinated with the parents of NIS students (as well as with NIS faculty and staff) for many weeks before the International Day, and many parents put much of their time and effort into making the International Day special. She and the other organizing teachers were

encouraged to make International Day a reality because "It will be a great day-- a time for the students, parents, and the community to shine!

The International Day consisted of a Parade of Nations, costume contest, and production numbers performed by class groupings. In addition, NIS parents took charge of putting on a food festival competition. Seven geographical areas were represented and celebrated for International Day, with class groupings representing each area of the world. The early years program represented South and East Asia, grades one and two represented North America, grades three and four represented South America, grades five and six represented Europe, grades



seven and eight represented Africa, grades nine and ten represented Oceania, and grades 11 and 12 represented North and West Asia.

## PARADE, PRODUCTIONS AND COSTUMES

For the Parade of Nations, students in all grade levels wore costumes to represent their geographical regions and marched before the spectators, in succession by grade level. After the parade, male and female students from each geographical grouping took to the stage for the costume contest, and a male and female winner were chosen for each grouping. Winners were also chosen for the faculty and parents.

In conjunction with the Parade of Nations, dancers from Chevalier School in Angeles City and a dance crew representing Barangay Cutcut (the neighborhood where NIS is located) came to join the festivities and perform. Moreover, students from Angeles City Trade School's marching and lyre band joined the celebration and entertained the audience.



NIS production numbers followed with each geographical grouping of students performing one or two dance routines. The ninth and tenth grade boys performed a particularly crowd-stirring performance of a Mauri Haka, a traditional dance of native peoples of New Zealand. Student groups practiced their dances for weeks in advance.

The following are the student-winners of the costume contest: Christian Alfonso for nursery one,

Sebastian Dizon for nursery two, Mirabella Mitchell for kindergarten one, Jonathan Findley for kindergarten two, Lance Heinen and



Michelle Mitchell for grades one and two, Sean Galang and Jeiel Torres for grades three and four, Britney Hammer and James Anderson for grades five and six, Christine Mendoza and Mark Bukovitz for grades seven and eight, Hannah Shin and Evan Palo for Oceania, and Ji Woo Wi and Woo Jin Choi for





North and West Asia. In addition, NIS teacher Anna Sampson won the award for best costume among the parents, faculty and staff; and NIS teacher Karen Cayanan was the runner-up. In addition, Mrs. Mitchell, the mother of NIS students Michelle and Mirabella Mitchell, won the “Star of the Day” award.

## FOOD FESTIVAL

Parents were involved in all aspects of the International Day festivities, but they were the cornerstone of the food festival competition. Parents of students in each of the geographical groupings prepared dishes to highlight their region’s culinary traditions. They sold lunches and donated the proceeds to the NIS Parent Teacher Association and NIS Student Council. The ninth and tenth grade parents won the contest (representing Oceania), and the early-years parents (representing South and East Asia) took second place.

NIS high school students Estephanie Lansang and Reichelle Doraoay lent their talents as



masters of ceremony for this event, and the fifth and sixth grade classes at NIS were also especially helpful in assisting Ms. Galang with communications - by disseminating reply slips and circular letters and preparing invitations before the event.

Ms. Galang thanks the NIS administrative staff who assisted in preparing for the event, and the maintenance workers who assisted

in the grounds arrangement and decorating.

NIS would also like to thank the following companies who sponsored this event and helped to make it possible: Smart Communication, Adking, Lazatin, Shakeys Pizza Corporation, Security Bank, Zagu, Coca-Cola, Orchids Bookstore, El Kabayo and ABS-CBN.



# Noblesse International School's

# ART

# 1st COMPETITION

Students from Noblesse and three guest-schools competed in creating impromptu artwork for the NIS Inter-School Arts competition at NIS last Feb. 18. NIS art teachers Ms. Cyndi Quinones and Ms. Sabrina Alfonso organized and conducted this event; and secondary, elementary, and early-years students competed.

The competition consisted of three artistic styles in which students could compete: hand painting for all grade levels, poster-making for grades 1 - 12, and pointillism for grades 3 - 12. The competition for each art style consisted of two or three divisions, with students grouped as closely as possible by grade-level for the judging.

Students were given one to three hours to complete their artwork, depending on the artistic style and division. Students also needed to adhere to themes in creating their artwork, and these themes were announced on the day of the competition. For the three competitions, the theme for the younger students was "Family Farming: Feeding the World, Caring for the Earth," and for the older students, the theme was "Live it, Sketch it, Share it."



Ms. Quinones and Ms. Alfonso invited two local community members to judge the artwork: Mr. Garry Sleight and Mr. Audi Allan Dela Cruz. Garry Sleight is a veteran art and technology teacher who has operated a local art and technology school and mentored students and fellow teachers. Mr. Dela Cruz is a lecturer and a specialist in visual arts and mixed media art. He is also a portrait artist who has been a poster-making coach in many competitions and a former editorial cartoonist.

For pointilism, NIS sixth grade student Hye Young (Amy) Kang placed first in the 3rd - 6th grade division, and NIS 11th grade student Hye Young Lee placed second in the 7th - 12th grade division.

For hand painting, NIS kindergarten-two student Aury Parsons placed first in the early-years division, and NIS first grade student Jiwoo (Melody) Kim placed second in the division for grades 1 - 4. For the 5th - 9th grade division, NIS sixth grade student Abigail Hartzell placed third.

The three schools in addition to NIS which sent students to take

part in this event were Brent International School in Subic, Centro Fidei School in San Fernando, and

Angeles University Foundation Integrated School in Angeles City.



# TALENT ABOUND AT NIS MUSIC COMPETITION

**NIS students** showcased their musical talents as they faced off against each other in a musical solo competition for the creative arts festivities last Feb. 18. NIS music teachers Mr. Jethro Torres and Mr. Benjamin Caaway organized this event; and students were divided into elementary, middle, and high school divisions. Mr. Caaway said that he wanted to match “fire against fire,” or in other words, match students with nearly equal ability levels. NIS students, teachers and staff watched this event, and they turned out to be an exuberant audience.

Mr. Torres and Mr. Caaway judged the competition along with NIS Headmaster Dr. Harvey Chiles. Students’ performances were rated in five categories: technique, musicianship, intonation, interpretation and stage presence.

NIS third grade student Jeiel Torres won the competition for the grade school division with a vocal rendition of “Listen” by Beyonce, and NIS first grade student Ha On Lee placed second with a piano-playing performance of “Chopsticks.” The audience cheered and encouraged the musicians during the grade school performance, and stepped-up their enthusiasm during the middle school performances.

NIS fifth grade student Georgina Knight won the middle school competition with a vocal rendition of “Forget You,” by CeeLo Green. In addition, NIS ninth grade student Seung Oh (Leo) Yoo placed second with a vocal rendition of “Reflection”



In the high school division, tenth grade students Hee Su Yun and Jung Eun (Judy) Yoon earned identical total points from the judges to tie for first place. Violinist Jung Eun performed “Tango for Violin,” by the Korean musical duo, “Orientango,” and Hee Su performed “Pathetique Op.13” by



by Christina Aguilera, edging out ninth grader Francis Sampson, who placed third with his crowd-stirring, rap-stylized vocal performance of “Without Me” by Emimem.

Beethoven on the piano. NIS twelfth grade student Joshua LaBenne placed second with a performance of “Farewell Ballad” by Zakk Wyld on electrical guitar.



# 3D

# PRINTING

I would like to show you how proud I am!  
These are pictures of actual prints that the  
Students in tech club were able to design  
and make on Tinkercad.com

by S Garrick Sleight



# TECH CLUB

Power by Google Sites an online survey was sent out to the students, faculty, and staff asking them to choose their favorite film.

To visit the website please type <http://goo.gl/forms/C1xE1e7Bv9>

The Results:

1st - # 2 - [Origami by Marie and Amy](#)

2nd - # 1 - [Paper Friends by Cedric Mark and John Rey](#)

3rd - # 8 - [Lego War by Francis John and Leo](#)

[LIVE LINKS]



# STOP MOTION FILM

Geared up with a camera, computer, and a creative story line, students in Tech Club, made their own Stop Motion Film. Here are the comments from Middle School Tech Club explain what stop motion film is about and how they made their projects.

camera shaking, moving the object and taking a picture, and the origami paper we used keep lifting up.... It had some difficulties but was a fun project.

The Stop Motion Film was difficult for me because it took me about more than an hour or more on editing it.... It was also difficult because of how you had to adjust to the brightness and had to make sure their were barely any shadows or none..... The most fun thing, for me, was seeing the final product and feeling the sense of satisfaction after finishing it.

**Victoria Nicole Torres**

I've always wanted to do something similar to it, so I did. It was fun to get behind the scenes and figure everything out, as well as editing. The difficult parts were all twined into the fun parts... The camera was hard to balance, the wind blew the curtains into the way, and getting the invisible string onto the plane was a pain.... It took quite a long time to put it all together...

**Gusma James Krough**

The stop motion film was fun and interesting that many pictures can make a video and the objects looked like it was alive and moving... Some difficulties were taking a picture without the camera shaking, moving the object and taking a picture, and the origami paper we used keep lifting up.... It had some difficulties but was a fun project.

**Hye Young Kang**



# AN EDUCATIONAL TRIP TO THE MIND MUSEUM

On April 13th the students in grades 5 and 6 visited the Mind Museum in Taguig, Manila. Filled with numerous educational exhibits and interactive displays, the students learned many cool things. Here are some of their comments below:

## Mook kang

The Mind Museum is a place where everything is all cool like the experiment we did with the 2 scientists and made lip balm and lotion. The lotion had a good smell and lip balm was actually made from crayons! The Mind Museum also had robots with moved and talked, and it looked cool. The Mind Museum had lots of cool things like the electric ball because if you touch it, your hair will FLOAT on the air and it was cool when I saw my friends do it. The Mind Museum was one of the BEST places in Manila, and you should try to visit, and when you get there.... make sure you go to the optical illusion bridge in the Museum!

## GEORGINA KNIGHT

My favorite thing about the "Mind Museum" was the incredible Nature's Hourglass it's not just educational but cool and in 3 D! It was super cool and incredible I would personally go back to the Mind Museum just to see it again it had all the facts about where the world started and with the asteroids in space and the dinosaurs and the first human beings and there was also a timeline of when it happened .My reaction was just literally WOW!

## TAE JUN GWON

The reason why I like in Mind Museum is because there is cool things in Mind Museum. For me the most exacting things in Mind Museum is the tunnel that you can feel your in space and it make you dizzy but not that dizzy. You should go there when you go to Mind Museum. The amazing things about Mind Museum is there is Humanoid that can talk and explain the Mind Museum but I don't know how to make that work but it looks cool. The Humanoid is at the Entrance. The another amazing things in Mind Museum is electric ball and it will make your hair goes up if you touch it.



## BRITNEY ANN HAMMER

My favorite part of the " Mind Museum "is the laboratory because we get to do experiment with different kinds of chemical which one is heavy or lite after that we got to make our own lip balm and lotion. And My other favorite part of the 'Mind Museum" Is the place where `How Does A Mountain Grow' .And the most educational is the place is the where the planet grow.And how the hair goes up and you get to static people.IT WAS THE MOST EDUCATIONAL FIELD TRIP AND FUN



# NIS ELEMENTARY FIELD TRIP ON LOCAL MUSEUMS



# Field Trip

March 1, 2016 marked an exciting day for all elementary students at Noblesse as they ventured out on their field trip to Clark Museum and Glass of the Sea Museum. Here are some details regarding these two great exhibits.

The newly-renovated Clark Museum features an expanded collection of artifacts, true-to-life replicas, scenic dioramas, old photographs, murals and interactive displays among others significant to the history of Clark, Pampanga and surrounding areas, generally called Metro Clark. The Museum tells of the Filipino spirit of bravery, industry and ingenuity of a nation's sovereign will running through a narrative across 4 galleries. It briefly tells a story, a bigger world from which Clark grew and speaks of social and economic advances, and continuing progress. The Clark Museum now features a 48-seater state-of-the-art 4D Theater featuring a 20- minute documentary film entitled "Risen from the Ashes" which highlights Clark's rich history past forward to the present. The 4D theater offers a one-of-a-kind experience which would allow visitors to view the eruption of Mt. Pinatubo in 1991 with spectacular in-theater effects including wind, bubbles and mist to add a breathtaking fourth dimension. (source:<http://www.visitclark.com/museum4d.html>)

The United States Agency for International Development (USAID) launched a marine biodiversity exhibit dubbed "A Glass of the Sea", a traveling exhibit of The Mind Museum that was recently housed in Marquee mall ground floor. According to US Embassy Manila, "A Glass of the Sea" is an interactive exhibition of the discoveries made by the expeditions of the California Academy of Sciences in the Coral Triangle region, of which the Philippines is a part. Some of the displays included "A Story of the Science of the Sea", where visitors are invited to take a wooden sculpture etched with a sea creature on top, and place it on an NFC reader to watch it come to life on screen and there is an audio narration that gives more information about the creature. There were a few specially designed video games that each highlight one problem in our oceans. Amazing shadow sculptures out of garbage, showing an impaled turtle (one of the many species that suffer because of what mankind is doing to the oceans), the cities which contribute to ocean problems, and the earth as depicted in the Your Role in Sea Life. It also featured an education space entitled "Ocean in Motion" where visitors can make their own sea creatures, learn about marine protected areas, etc. USAID supports this exhibit through a grant to The Mind

Museum under the program called Partnerships for Enhanced Engagement in Research Science. (US EMBASSY MANILA/RJB/JEG/PIA-NCR)

## First Grade's Adventure

First graders were very excited to go on their field trip outside of school. The students drew pictures and took notes about things they learned about Pampanga from the Clark Museum. Their favorite part of this stop was by far the 4D theatre where they truly felt like they were in Clark before, during and after Mt. Pinatubo's eruption. Some students loved how real it felt as the chairs shifted and the water splashed on their faces. Other students were a bit startled at first as this was something they've never experienced before. All first graders loved "A Glass of Sea" exhibit. Here they designed their own fish, watched short videos and learned about marine life, and played games that taught them to care for our oceans.



## Second Grade's Curiosity:

The second graders had been discussing museums for awhile. We are curious about what we can learn by visiting a museum, and what kind of museums will be able to hold our interest. Luckily there were Clark and Glass of the Sea museums to visit nearby. Our class was so excited as we identified possible questions and things to expect or see in each particular museum. A lot were written and prepared but it was nothing compared to the real trip. The first-hand information from the different galleries were rich resources that we cannot simply get from books or internet searches. The way we independently handled ourselves during the trip and wrote in our journal was a great achievement on our part. The fun way we learned through the interactive displays were unforgettable. We hope to have another fun field trip like this one soon.

Games about Saving the Environment is fun!



4D Theater is a thrill!



## Third Grade's Perspective:

From the moment I mentioned the educational outing, our class has been pumped to investigate and experience some local history via the Clark Museum and their 4D theatre. After our scrumptious and nutritious snack at the park across from the museum, we were thrilled by the effects of the 4D theatre and captivated by the rich history of Pampanga, involving the Japanese,

Americans, Spanish and Filipinos. When the video showed the Mount Pinatubo's eruption, that theatre was rocking with chairs swaying, smoke spewing and some screams from the front. Throughout the stimulating museum tour, our students kept a journal for note-taking and snapped numerous photos to document their fabulous time. What a grand time we had absorbing all the history of the wonderful Clark Museum.



## Fourth Grade's Enthusiasm:

This year, the fourth grade students were an enthusiastic bunch, and they had no trouble showing how much they enjoyed their field trip. During our Clark Museum visit, grade 4 was asked to go on a scavenger hunt for facts. They had to find 5 interesting facts, 4 important dates, 3 important people, 2 important places and put it all together to write 1 detailed summary. They were also encouraged to document their visit through a series of pictures that they would take with their phones or tablets. This trip was especially interesting because it was dedicated to our very own Pampanga. The learning didn't stop once we came back to school and dragged ourselves back to class. The students started working in groups to showcase all we learned by creating a poster of our trip. If you'd like to see our group efforts, feel free to stop by the wall next to our door to check out these awesome posters!



No desks...no problem! Fourth grade using some floor space to gather their thoughts.



Posing in front of Mt. Pinatubo, well a picture of it anyway.



Fourth Grade in front of an illuminated Parol commonly seen during Christmas time.

# ELEMENTARY ANNOUNCEMENTS:

Elementary and EYS Parents and Guardians, please take note that the elementary and EYS students will be dismissed at 12:00 PM everyday on the last week of school (May16-May19) to prepare for Honor's Day on May 20th.

**Clearance Week** (Get your clearance forms from Mr. Kevin at the NIS Lobby)

All students are advised to complete their clearance forms on the following dates:

**May 13** (Senior/Graduating Students)

**May 16-17** (All Grade Levels)

## RETURNING OF BOOKS SCHEDULE

May 17, 2016

1st Grade	8:30 - 9:30 AM
2nd Grade	9:30 - 10:30 AM
3rd Grade	10:30 - 11:30 AM
4th Grade	12:30 - 1:30 PM



Kevin L. Cook

**What are your favorite memories of NIS?**

The entire experience I have had at Noblesse International School is one great memory.

**What are your future plans after graduation?**

It is with great eagerness that I say the future is full of opportunities. Life is truly a blank slate, that only you - as the observer - can fill-in and decide what are your true goals. I believe that life can never be truly planned for. We must be able to adapt to the hardships of life and improve ourselves to experience the true world. The lessons we learn in the future will not only come from school, but also from how we use the memories of the past to dictate our future.



Taemin Kim

**What are your favorite memories of NIS?**

The most memorable incident that I had was when I went to Baguio for a soccer competition. Because every hotel in Baguio was fully booked, the team had nowhere to sleep. Therefore, we went to Mr. Sleight's house, which was located

seaside. The house was literally a ruin - an old wooden shelter. There was no electricity and no water. However, we chit-chatted until late at night. We cooked food in primitive ways and slept on the sandy floor. It was like the television program, Man vs. Wild with Bear Grylls. Still, it was very enjoyable.

**What are your future plans after graduation?**

After graduating high school, I will be studying in college for four years. During those years, I want to travel around the world and experience different cultures and people.



Eunjae Kwak

**What are your favorite memories of NIS?**

I have a lot of good and valuable memories of NIS. School events were impressive. My favorite memory of NIS

is the field trip of 2015. It was an overnight trip. We went to White Rock Resort in Subic, Zambales. We had a lot of fun with the swimming pool, bonfire,

and bowling! If I could go back to that time, I would be willing.

My academic memories are also good. It was tough, but it was beneficial to me. I am appreciative to all the teachers who helped to get me here, especially some teachers who helped me with my university application. Thanks!

**What are your future plans after graduation?**

After graduation, I will start my new life at Stony Brook University in New York. I am sure that it's going to be the most memorable and beautiful time throughout my life. I am expecting a lot from university life. Since it will be my first time living without family, it will not be not easy, of course. Nevertheless, I will enjoy my life in the U.S. How? How is a really easy question. I will do my job as a student: getting good grades, participating in various activities, watching and cheering sports teams in school, etc. However, my life-goal is not only enjoying campus life. My dream, my ambition, my aim is to become a vaccine researcher. Countless counselings, lectures, and training will lead me to what I want to do. There are valuable experiences out there.

Hyeon Jong (Abdullah) Lee



**What are your favorite memories of NIS?**

My favorite memories of NIS are field trips and volunteering in barangay Cutcut and Porac, Pampanga. I went to the Porac villages with my classmates and Mr. Hartzell. Many children from Porac needed to learn basic mathematics and English. Therefore, my

classmates and I taught these subjects, and we contributed food to them.

**What are your future plans after graduation?**

After I graduate this school, I'm planning to apply to Pakistani universities. Then I want to study politics and economics in Pakistan, and I want to go to the mosque or madrassa to learn Islam and prepare to become an Islamic scholar.



Cedric Rodrigo

**What are your favorite memories of NIS?**

My favorite memories of NIS are when I met a lot of people that I didn't expect to meet. They became a part of my life. Thanks for the memories, guys.

**What are your future plans after graduation?**

My future plan after graduation is simple: I just want to go and study medicine at the University of Santo Tomas, become a successful doctor, and live a normal life.



Spencer Rodrigo

**What are your favorite memories of NIS?**

More of my favorite memories are of the athletic programs: sports practices and games. It didn't matter whether we lost or won, it was about the memories that we made during those times. Also, I

remember seeing myself improving and getting rid of my fear. I also remember those times when the school provided us with places to socialize, such as the student lounge. We had previously taken over the art gallery and multimedia room.

**What are your future plans after graduation?**

I'm on the right track for my college studies, either at the University of Santo Tomas, or De La Salle University. I am also hoping to have a scholarship. My future plans are split into a step-by-step process. I plan to get a degree in Marketing and Financial Management. My minimum dream is to work in a sales department for a company. I'll work hard to get the highest position that I can get. To make my life happy, I will always stick with my motto: "Only take overtime if strongly needed. Don't forget those people around you, and make more memories with them."



Jiwoo Wi

**What are your favorite memories of NIS?**

Eh. I can't really think of any.

**What are your future plans after graduation?**

I am going back to Korea for a vacation. I will get a part time job, make money, and save it for a trip. I want to visit at least one or two countries, and go to Jeju Island as well. Then I will attend the University of Iowa in America, yet I hope to transfer to

a university in California for my major. I hope my parents support me. I want to study to become an animator and have a happy life. I know living happily ever after is the hardest thing for people, yet I want to achieve it.



Junsu (David) Yun

**What are your favorite memories of NIS?**

I have numerous favorite memories of NIS from the last six years. Among the others, knowing priceless friends and teachers is definitely one of the better things I've received from NIS. Playing sports with friends, no matter whether we

won or lost, also gave me unforgettable memories; and I can't imagine my life without them. Not only that, with an active student government program, I was able to dedicate myself to participating in community services and share my talents. These activities not only made myself become a better person, but also undeniably influenced me to know and understand others from a different perspective. I believe that memories from NIS will be remembered forever.

**What are your future plans after graduation?**

My academic interest falls into Exergoeconomics, or economics of the energy-related field. My interest in this field is entirely due to our family business concerns. My family runs a company which manufactures energy-saving devices such as harmonic filters and power factor systems. By using power factor systems in generators, more than 40 percent of energy is saved and used in more efficient way. Therefore, my ultimate goal is to create a similar factor system that is efficiently applicable to developing countries. I am looking forward to modelling a system that calculates the amount of energy that is used, wasted, and could be saved.

It is inarguably true that we are facing a depletion of natural resources and environmental disasters when man-made energy such as electricity is produced. No matter where, and what type of energy is produced, there is inevitably inefficiency. By saving this lost energy, developing nations could become better-off by preserving natural resources. I believe that even though the study of Exergoeconomics is just a small step toward tackling current environmental problems, it would indubitably improve the efficiency of producing and transmitting energy such as electricity.



Joshua LaBenne

**What are your favorite memories of NIS?**

Out of all the memories I have made here, I would have to narrow down my happiest memories to that of a few. One particular memory would be the Halloween party of a previous year - most likely when I was in the Ninth Grade. I

remember running the haunted house on the third floor of the school. I remember how much I enjoyed running and scaring all the children running through the hallway. Funnily enough, at one point, when a mother (wearing extremely pointed high-heels) ran through the hall, she ended up stomping the heel into my foot.

Another fond memory I have of Noblesse was when I was jamming with a friend/classmate, Maxwell Brill. He played the drums, and I played the guitar. The practice didn't go that well, as many people kept interrupting; but I remember that we played loud, we played happily, and we didn't care about the outcome.

**What are your future plans after graduation?**

I intend to take this coming year off from school. I will use the time to sort out my life here, spend time with family, finish and continue new Scout events, practice and further my guitar playing and music recording, etc. From that point, next year I intend to return to the U.S. and attend university, preferably something within the field of music or audio engineering (music recording).



Somi Park

**What are your favorite memories of NIS?**

I think that it was good decision to come to Noblesse, because I met friends who always support me. In addition, I learned lots of things by meeting and communicating with lots of people who are from different cultures. Therefore, I am

happy to have come here.

**What are your future plans after graduation?**

After graduate, I will attend a community college in California. I am going to study tourism and hospitality - to become a flight attendant. I also want to improve my English, so I can make lots of American friends and participate in classes and clubs. In addition, I want to enjoy my college life and make good memories.

# MS AND HS ANNOUNCEMENTS:

**Clearance Week** (Get your clearance forms from Mr. Kevin at the NIS Lobby)

All students are advised to complete their clearance forms on the following dates:

**May 13** (Senior/Graduating Students)

**May 16-17** (All Grade Levels)

RETURNING OF BOOKS SCHEDULE	
<b>May 17, 2016</b>	
5th Grade	1:30 - 2:30 PM
<b>May 18, 2016</b>	
6th Grade	8:30 - 9:30 AM
7th Grade	9:30 - 10:30 AM
8th Grade	10:30 - 11:30 AM
9th Grade	12:30 - 1:30 PM
10th Grade	1:30 - 2:30 PM
<b>May 19, 2016</b>	
11th Grade	8:30 - 9:30 AM
12th Grade	9:30 - 10:30 AM
Toga Release	10:30 - 11:30 AM

Download a copy of Quarter 4 Final Exam Schedule [here](#).

# ANNOUNCEMENTS



Please be informed that the school is closed from May 7-9, 2016.

**May 7 (Saturday) - Jose Abad Santos Day (local Holiday)**

**May 9 (Sunday) - National Election**

It has been declared by President Benigno Aquino that May 9 is a special non-working holiday. NIS will be closed and classes will resume on Tuesday, May 10, 2016.

Circumferential Road, Friendship Highway, Barangay Cutcut, Sto. Domingo, Angeles City, Philippines

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[info@nis.com.ph](mailto:info@nis.com.ph)

Internet: [www.nis.com.ph](http://www.nis.com.ph)

All inquiries about tuition, school fees, and scholarships should be addressed to Ms. Lea B. Pablo, NIS Business Manager. You may email her at [lea.pablo@nis.com.ph](mailto:lea.pablo@nis.com.ph)

**UNLEASH YOUR CREATIVE SPIRIT**  
**#NISunleash**

**HONOR'S**  
**HD**  
**Day**

May 20, 2016

**Your children.**  
**Our future.**

**Recognition**  
1:00 pm - 4:00 pm

**Graduation**  
4:00 pm - 6:00 pm

**ROYCE HOTEL**  
Manuel A. Roxas Hwy.,  
Clark Freeport, Mabalacat,  
Pampanga

**NOBLESSE INTERNATIONAL SCHOOL**  
www.nis.com.ph  
(045) 459.9000  
Circumferential Road, Fil Am Friendship Highway, Cutcut, Angeles City

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**nis\_2007**

**UNLEASH your POTENTIAL**  
*and make your DREAMS come true!*  
**#NISunleash**

**GRADUATION**  
**Day**

May 20, 2016  
**Royce Hotel**  
Manuel A. Roxas Hwy.,  
Clark Freeport, Mabalacat,  
Pampanga  
4:00 pm - 6:00 pm

**Your children.**  
**Our future.**

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**NOBLESSE INTERNATIONAL SCHOOL  
SCHOOL CALENDAR 2016 - 2017**

AUGUST (22 days)							SEPTEMBER (22 days)							OCTOBER (21 days)							NOVEMBER (20 days)							DECEMBER (7 days)						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6					1	2	3	30	31					1			1	2	3	4	5					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	

JANUARY (18 days)							FEBRUARY (21 days)							MARCH (24 days)							APRIL (16 days)							MAY (15 days)							
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	
1	2	3	4	5	6	7				1	2	3	4				1	2	3	4	30						1			1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	
29	30	31					26	27	28					26	27	28	29	30	31	23	24	25	26	27	28	29	28	29	30	31					

**LEGENDS:**

-  Public Holidays/ No Classes  
Start of Term Break
-  Professional Dev't. for Faculty
-  Parents - Teachers Conference
-  Report Card Distribution
-  Awarding Assembly
-  Start of Classes/ Resume of Classes  
Start of New Term
-  Exam Week
-  School Activity

Aug 1 Professional Dev't for Faculty	Nov 3 Classes Resume	Feb 4 Professional Dev't. for Faculty	May 20 Faculty Check Out
Aug 2 - 3 Students Pick UP Books	Nov 5 Professional Dev't. for Faculty	Feb 25 EDSA	May 26 Report Card Distribution
Aug 4 Classes Begin to All Levels	Nov 19 Fall Festival	Feb 27 - Mar 3 Term 3 Exam Week	
aug 21 Ninoy aquino Day	Nov 30 Bonifacio Day	Mar 6 Start of Term 4	
Aug 28 National Heroes Day	Dec 1-7 Term 2 Exam Week	Mar 10 Report Card Distribution	
Aug 29 National Heroes Day (Holiday)	Dec 3 Professional Dev't. for Faculty	Mar 13 Awarding Assembly	
Sept 3 Professional Dev't. for Faculty	Dec 4 End of Year Party	Mar 18 Parents Teachers Conference	
Sept 13 Id-ul-Adha (Feast of Sacrifice)	Dec 8 Angeles City Day	Apr 1 Admission Committee Meeting	
Sept 15 NIS Foundation day	Dec 9 Last Day of School	Apr 8 Start of Spring Break	
Oct 3 - 7 Term 1 Exam Week	Dec 10 Start of Winter Break	Apr 9 The Day of Valor	
Oct 10 Angeles City La Naval Fiesta	Dec 24 Christmas Eve	Apr 13 Maundy Thursday	
Oct 11 Strat of Term 2	Dec 25 Christmas Day	Apr 14 Good Friday	
Oct 14 Report Card Distribution	Dec 30 Rizal Day	Apr 22 Professional Dev't. for Faculty	
Oct 15 Professional Dev't. for Faculty	Dec 31 New Year's Eve	May 1 Labor Day	
Oct 17 Awarding Assembly	Jan 1 New Year's Day	May 2 - 5 Exam Week for Seniors	<b>NUMBER OF DAYS</b>
Oct 22 Parents Teachers Conference	Jan 7 Professional Dev't. for Faculty	May 8 - 12 Final Exam Week for Undergraduates	Quarter 1: 49 Days
Oct 28 Angeles City Fiesta Apo/ Start of Term Break	Jan 9 Start of 2nd Semester	May 13 Seniors' Graduation Day	Quarter 2: 42 Days
Nov 1 All Saints' day	Jan 13 6th Charity Concert/ Report Card Distribution	May 19 Recognition Day for Undergraduates/ Last Day of School	Quarter 3: 42 Days
Nov 2 All Soul's Day	Jan 16 awarding Assembly	May 20 Professional Dev't. for Faculty	Quarter 4: 52 Days
			<b>TOTAL: 185 Days</b>